



# SEND Report



### **1. Who can I talk to at this Alternative Provision and how can they help me?**

DTW has a Special Educational Needs and Disabilities Coordinator (SENDCo). Please contact Danielle Ford directly on 07837596986

### **2. What support do you offer for children with special educational needs and disabilities?**

We aim to provide the best learning environment for all pupils. Teaching staff adapt and differentiate what they teach to help learners access their curriculum. Skilled adults work learners mainly in a 1:1 capacity to support their learning. All children have individual targets to show what the child needs help with. We also involve professionals to support our teaching and the child's learning.

Our ethos is one of mindfulness and this helps a lot with our anxious learners. We often use art and other sensory activities within our bespoke timetables in order to build confidence and celebrate pupil's non-academic achievement.

### **3. How will I know if DTW has concerns about my child's progress?**

All children attending DTW are carefully monitored with regard to progress with their learning and tracked using an assessment tracking system. Teaching staff assess regularly using professional discussions, marking, observations and questioning as well as formal tests. Teaching staff will talk to you about your child if there are any concerns and to learn a little more about your child at home. Relationships with parents/carers are paramount and communication is ongoing and consistent.

### **4. What provision is available for SEND children and who supports them?**

All pupils can expect quality teaching within their daily learning sessions. Adaptations are made to suit different styles of learning. Learners are given bespoke timetables taking into account their individual learning styles, support needs, interests etc. We support a large variety of needs. These may include numeracy/literacy/support in other academic subjects, ASD, ADHD, anxiety, confidence building and low self-esteem,

### **5. How will I find out about my child's progress and if provision has been effective?**

Feedback will be consistent – all of our teaching staff build relationships with parents and communication is ongoing. We collate and read regular feedback from parents and learners.

## **6. How do staff help children with SEND?**

All staff at DTW are experienced in working with a range of pupils with diverse learning needs. Where children have a specific educational need or disability, appropriate training will be offered. Teaching staff differentiate and scaffold lessons to support our learners.

## **7. Who will work with my child and how will I know who they are?**

Teaching staff plan lessons according to the needs of all learners. You will meet all teaching staff involved with your child and see them regularly. We may want to work with outside agencies and professionals to support us with a child's specific needs. We will always ask your permission before we involve these professionals and discuss our concerns along with the benefits of gaining extra advice.

## **8. How will you meet my child's needs?**

We will try to ensure that all barriers to learning and participation are removed or overcome. We monitor and track progress of all children so that the support provided is as effective as possible. All children are involved with their targets, evaluation of their progress and planning of the next steps in their learning or development. We welcome the full engagement of parents and carers and where necessary will seek support and advice from professionals outside DTW to ensure we develop and maintain a range of flexible resources to meet the needs of all children.

## **9. How is learning day made accessible to children with SEN or a disability?**

We endeavour to make adjustments to the physical environment where necessary. We can involve extra adult support to assist children if required. We will purchase or hire specialist equipment if recommended by professional services. Social stories help children with daily routines and situations. All educational visits are risk assessed to include all children.

## **10. How can I support my child's learning?**

We will let you know what targets your child is working towards and how you can help at home.

## **11. How will my child share their ideas about their plans?**

As part of daily learning sessions, children reflect and assess their understanding of their work. Children's ideas and opinions are always valued/heard, and children are involved in evaluating their targets.

## **12. How can I have my say about my child's needs, progress and plans?**

We want all parents to be involved in the decision-making processes to meet your child's needs. We will at times have formal meetings but please talk to us informally about your child and any concern you may have.

If your child has a *Statutory Assessment of Educational Need or Education, Health Care Plan*, you will be asked to meet the professionals involved with your child at an annual review.

## **13. What support do you offer parents of SEND children?**

We believe that supporting parents will benefit all children. Your child's tutor is regularly available to discuss their progress or any concerns or worries you may have.

The SENDCo is available to discuss your child's progress and provision. The SENDCo can arrange for outside agencies to be involved with your child. Any information given by professionals or reports will be shared with you.

If you would like, we will devise a shared reward and sanction system to support your child at home.

## **14. How is my child supported for moving from one class to the next or the transition to their next education establishment?**

We aim to make transition to the next session or next education establishment as easy as possible for all children. We can make arrangements for the child to have extra visits, talk to the next teacher, create a photograph transition book, hold a person-centred review about things that help the child to be well and happy in lessons, arrange meetings with parents and the next class teacher or education establishment etc.

## **15. What can I do if I am not happy with the provision for my child?**

If you have a complaint about the DTW's provision that cannot be resolved with the class teacher or the SENDCo, then please contact Danielle Ford, the Head teacher and she will investigate further. DTW takes complaints seriously and will act upon these on an individual basis.

## **16. What is Nottingham City Council Authority's Local Offer?**

Nottingham City/County Council Authority's Local Offer can be found on our website at: [www.dotalkwrite.co.uk](http://www.dotalkwrite.co.uk)